



U-Learn Sustainable Livelihoods Resources

The Realities Of Self-Reliance Within The Ugandan Refugee Context

This is an assessment of livelihood barriers and enablers for refugees and host communities in urban and settlement locations.

- **Report:** <https://ulearn-uganda.org/the-realities-of-self-reliance-within-the-ugandan-refugee-context/>
- **Research Brief:** <https://ulearn-uganda.org/the-realities-of-self-reliance-within-the-ugandan-refugee-context-research-brief>
- **Research Findings Presentation:** https://drive.google.com/drive/folders/14zDKbNqMsbPj1MpsMLQ_rysqIOdvt83E?usp=sharing

Value Chain Assessment (VCA) Desk Review

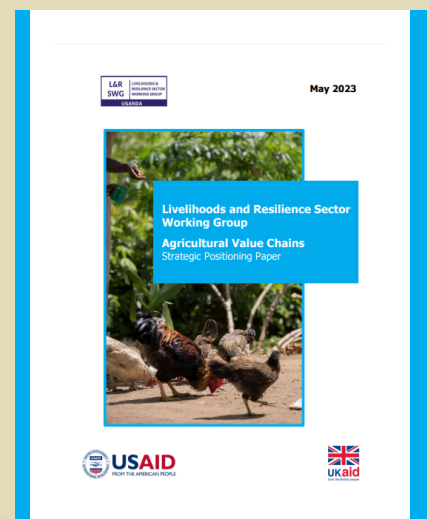
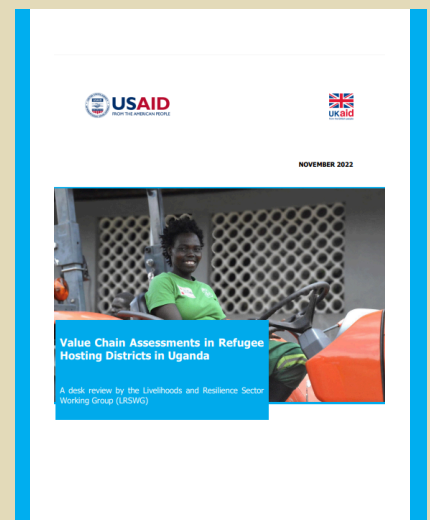
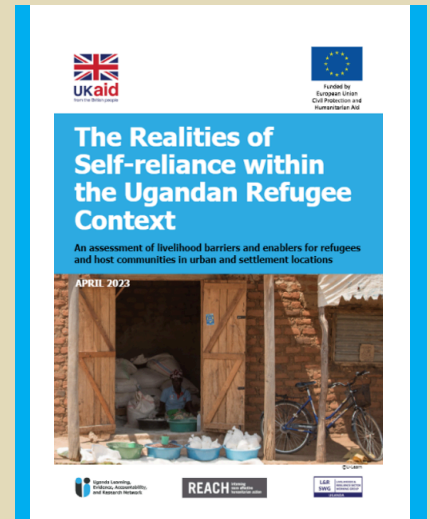
This desk review provides 29 value chain (VC) analyses in the 13 refugee-hosting districts of Uganda and includes an annotated bibliography of 25 resources.

Desk Review: <https://ulearn-uganda.org/value-chain-assessments-in-refugee-hosting-districts-in-uganda-a-desk-review/>

LRSWG Value Chain Strategic Positioning Paper

This strategic positioning paper provides a roadmap to support LRSWG members' efforts to increase farmers' income, improve their self-sufficiency, and support their progress from subsistence towards commercial production, in line with the LRSWG Refugee Response Plan.

Positioning Paper: <https://ulearn-uganda.org/agricultural-value-chains-strategic-positioning-paper/>



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Labour Market Assessment (LMA) Desk Review

This desk review highlights key information from 25 documents about labour markets in the 13 refugee-hosting districts of Uganda.

Desk Review: <https://ulearn-uganda.org/labour-market-assessments-covering-refugee-hosting-districts-in-uganda-a-desk-review/>

Mobile Technical Vocational Education and Training (TVET) programming in the Uganda refugee response: A case study

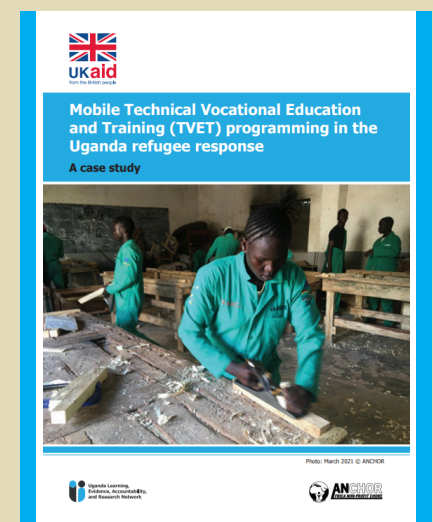
The case study provides a deeper understanding of how mobile TVET addresses some of the barriers faced by last mile populations in accessing traditional TVET opportunities; and highlights the advantages and challenges of implementing a mobile TVET approach.

Case Study: <https://ulearn-uganda.org/wp-content/uploads/2023/06/Mobile-TVET-programming-in-refugee-response-Final.pdf>

Matchmaker: Linking Refugee Talents to Jobs in Uganda (resource from Response Innovation Lab)

This Matchmaker identifies existing job linking approaches that could be applied in the refugee response in Uganda by Save the Children and other actors, that provide training programmes for refugee and host community in Uganda and seek to ensure that graduates are able to find gainful employment.

Matchmaker: <https://www.responseinnovationlab.com/updates/u-ril-publishes-new-matchmaker-on-job-linkages-for-refugees>



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Graduation Compendium: Building a Common understanding of Graduation Programmes in the Uganda Refugee Response

This compendium of Graduation Programmes in the Uganda Refugee Response is designed to inform the dialogue of humanitarian and development actors around the graduation concept applied in the refugee response in Uganda and provide an overview of ongoing projects.

Compendium: <https://ulearn-uganda.org/graduation-compendium-building-a-common-understanding-of-graduation-programmes-in-the-uganda-refugee-response/>

Rwanda Strategy for Sustainable Graduation: An overview

The present brief highlights some of the key elements of the National Strategy for Sustainable Graduation in Rwanda and its development process to inform stakeholders participating in the ongoing reflections on graduation programming in Uganda ; it also highlights existing Graduation work in Rwanda.

Overview: <https://ulearn-uganda.org/rwanda-strategy-for-sustainable-graduation-an-overview/>

